



Miranda House

UNIVERSITY OF DELHI

ALUMNAE ACTION TAKEN REPORT

The success of an institution is often associated with the success of its students. Miranda House has a legacy of successful alumnae, working in different sectors and holding prestigious positions. We, as an institution, welcome feedback from our alumnae and always encourage them to give suggestions. It is our moral responsibility towards the past, present and future generation of students to serve them for a better future. Teaching and learning always remains a pertinent goal for our institution, which makes us one of the top institutions in India. The stakeholders continue to maintain the rich academic legacy of the institution, that has been ranked by NIRF as Rank 1 for six consecutive years.

To build upon this legacy and further improve the college experience, the institution values the feedback received from its alumnae. We have collected data on alumnae experience at MH; for which we received more than 450 responses.

Among them, more than 70% believe that their overall classroom experience was ‘very good’ and more than 20% found it ‘good’. When it comes to the laboratory experience, more than 60% respondents considered it as ‘very good’ and more than 25% reported it as ‘good’. The library experience also seems to be excellent from the respondents, as around 94% found it helpful. More than 90% respondents found the infrastructural facilities like classrooms, eating spaces, washrooms etc. either ‘good’ or ‘very good’.



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Academic engagements got high appreciation from the respondents. More than 80% respondents found teachers approachable and helpful.

MH is constantly working towards promotion of extra- curricular activities, which is reflected from the survey responses. Around 50% respondents believe that MH has provided them with ‘very good’ scope of extra- curricular activities and more than 35% termed these opportunities as ‘good’. The alumnae who were MH Hostel residents responded that their hostel experience was very satisfactory.

From the survey, it is evident that Miranda House has played a very crucial role in preparing the alumnae towards attainment of their future goals. This enables the institution to consistently work in realizing its responsibilities towards the creation of an inclusive atmosphere for every student. The institution has evolved a transparent, fair and comprehensive system to resolve and address the limitations, related to academics, co-curricular and extra-curricular activities. MH promotes students- teachers’ interactions for the attainment of an academic space inclusive for each student. To address the needs of students from diverse backgrounds, MH also facilitates multi-lingual teaching-learning spaces. With the help of dedicated and inspiring faculty, MH is continuously striving to shape young women to lead in their chosen fields.

A handwritten signature in black ink, appearing to read 'Nisha', is written over a horizontal line.

Dr. Nisha Vashishta
Coordinator, IQAC